

LCAP Update: Action Steps for 2016-2017

Sky Mountain Charter School

Presenters:

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Goal #1: Increase percent of students who are on- track to graduate college & career ready

Action Steps for 2016-2017:

- Track CAASPP data to ensure students are on track to graduate
- Support Project Lead the Way program instruction (mobile science lab)
- Purchase Project Lead the Way materials & provide ES Trainings
- Provide eDynamic curriculum for CTE (Career & Technical Education)
- Provide students in a-g courses with tutoring
- Provide ESi courses for HS subjects and College/Career subjects
- Purchase a-g lab materials
- Provide instructional support for a-g labs (tutoring or Esi)
- (Proposed): Hire a PLTW/CTE Coordinator
- (Proposed): CTE class fees with school districts
- (Proposed): Hire an Assistant Director Guidance 1.0 FTE (pending approval)
- (Proposed): Purchase Brighton College CTE courses



Goal #2: Increase the achievement of low performing students in English and Math.

Action Steps for 2016-2017:

- Purchase iReady intervention curriculum
- Purchase online intervention curriculum
- Purchase print intervention curriculum
- Provide intervention tutoring for low performing students through vendors
- Hire High School Online Curriculum Experts to be a resource to students & teachers.
- Hire Intervention Curriculum Experts to be a resource to students & teachers
- (Proposed): Provide ESi instruction for students in small groups
- (Proposed): Provide ESi instruction for special education students in small groups
- (Proposed): Provide iReady webinars for ESs & parents
- (Proposed): Purchase Writing Initiative materials & hire teachers
- (Proposed): Hire Assistant Director of Curriculum 1.0 FTE (pending approval)

Goal #3: Increase the percentage of EL (English Language Learners) students who achieve proficiency in English Language Arts and Math.

Action Steps for 2016-2017:

- Provide internet access (MiFis) to EL students
- Provide EL tutoring through vendors
- Hire an EL Coordinator
- Purchase EL online curriculum